## **ACADEMIC**

## **SOCIAL-EMOTIONAL**

SPECIAL-DESIGNED INSTRUCTION
SECONDARY PREP COURSES
INCREASED FREQUENCY & INTENSITY
OF RESPONSE TO INTERVENTION SERVICES (RTI)
INCREASED FREQUENCY & INTENSITY

OF ACADEMIC INTERVENTION SERVICES (AIS)

READING & MATH INTERVENTIONS, INCLUDING I-READY
RESPONSE TO INTERVENTION (RTI)
ACADEMIC INTERVENTION SERVICES (AIS)
SECONDARY LABS
EXTENDED LEARNING TIME (ELT)
PROGRESS MONITORING
SMALL GROUP SUPPLEMENTAL INSTRUCTION

STANDARDS-BASED CURRICULUM IN ALL

**GRADES & CONTENT AREAS** 

TEXTBOOK/MATERIALS REVIEW ON A CONSISTENT CYCLE ACROSS DISTRICT YEARLY CURRICULUM REVIEWS UNIVERSAL DIAGNOSTICS FOR ELA & MATH IN GRADES K-8 DATA-DRIVEN DECISION MAKING DIFFERENTIATED INSTRUCTION I-READY PROGRAM FAMILY ENGAGEMENT & HOME-SCHOOL COLLABORATION RESEARCH-BASED INSTRUCTIONAL STRATEGIES, INCLUDING:

- TOTAL PARTICIPATION TECHNIQUES

- HIGHER ORDER THINKING QUESTIONS

- FORMATIVE ASSESSMENTS

- EFFECTIVE FEEDBACK
- ESSENTIAL QUESTIONS

More intensive,
individualized
interventions
designed to increase
student success and to
enhance overall well-being.

Effective for an additional 5% of students

Targeted interventions
for students needing additional
supports utilizing smaller groups and
research-based strategies.

Effective for an additional 15% of students

High-quality, evidence-based,
whole class instruction and whole school
strategies with a focus on universal promotion
and prevention.

Effective for 80% of students

TIER 3
INDIVIDUALIZED
INTERVENTIONS

Counseling
Case Management
Crisis Intervention Teams
Wrap-Around Services
Behavioral Intervention Plans

UCSD System of Care Partnerships

TIER 2
TARGETED
INTERVENTIONS

Mentoring
Check-In/Check-Out Program
Student Mediation
IST Monitoring
Lunch or After School Groups
Home/School\Communication Books
Positive Behavioral Interventions

UCSD System of Care Partnerships

**Mental Health Assemblies** 

TIER 1
UNIVERSAL
PREVENTION

Anti-Bullying Programming
Home/School Collaboration
Meditation or Mindfulness Groups
Wellness Clubs
Mental Health Staff Development
Established IST/Referral Process
Restorative Practices
PBIS
Character Education
Social-Emotional Learning (SEL)
Mental Health Curriculum
Universal Screening
Positive School Climate
School Climate Assessments